




Pearson

Using Q-global and Q-Interactive to Access Digital Materials and Administer Assessments in Telepractice Settings

Presenter:

Patrick Moran, Ph.D.
Director, Western Region &
Government Accounts, Pearson Clinical
Assessment



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Initial Thoughts

- The telepractice information on Pearson's website and in this webinar is intended to **support** professionals in making informed, well-reasoned decisions around remote assessment. This information is not intended to be comprehensive regarding all considerations for assessment via telepractice. It should not be interpreted as a requirement or recommendation to conduct assessment via telepractice.
- Professionals should remain mindful to:
 - Follow their own professional best practice recommendations and respective ethical codes.
 - Follow telepractice regulations and legal requirements from federal, state and local authorities, licensing boards, professional liability insurance providers and payors.



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Initial Thoughts

- Develop competence with assessment via telepractice through activities such as practicing, studying, consulting with other professionals, and engaging in professional development.
- Professionals should use **your clinical judgment** to determine if assessment via telepractice is appropriate for a particular examinee, referral question, and situation. There are circumstances where assessment via telepractice is not feasible and/or is contraindicated. Documentation of all considerations, procedures, and conclusions remains a professional responsibility.



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Initial Thoughts

- For those who, after consultation, wish to provide assessment remotely, Pearson has made available, over a 100 manuals and stimulus books accessible on Q-global so that you can continue working without some hard copies of materials..
- This webinar provides a technical overview of how practitioners can use the Q-Global and Q-Interactive platform to administer assessments with a client at a remote site.
- For guidance on specific tests and more information, please see the Telepractice page on [pearsonassessments.com](https://www.pearsonassessments.com).



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Agenda

- **Telepractice Considerations**
- **What is Q-global?**
- **Demonstration of Qg**
 - How to access free digital resources
 - Remote On-Screen Administration
- **What is Q-Interactive?**
- **Demonstration of Qi**
 - Remote On-screen Administration with Reflector App and Screenshot


Q/A (Time Allowing)

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Factors for Conducting Telepractice Assessment

1. **Audio/Visual Environment**
2. **Test/Test Materials**
3. **Examinee Factors**
4. **Examiner Factors**
5. **Other Considerations**



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Audio/Visual Environment

Computers and connectivity

- Two computers with audio and video capability and stable internet connectivity.
- Web camera, microphone and speakers/headphones are required for both examiner and examinee.

Teleconference platform

- Ensure they meet HIPAA/FERPA requirements (e.g., encrypted transmission, secure login/access).
- Offer screensharing capabilities.
- The teleconference platform should allow all relevant visual stimuli to be fully visible to the examinee. The video of the examiner should not impede the examinee's view of visual stimuli.

Video

- Be sure you can see full faces throughout the duration of the assessment.
- Use full screen mode when displaying test materials.



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Audio/Visual Environment

Image/screen size

- Visual stimuli on the examinee's screen should be at least 9.7" measured diagonally for standardization purposes.
- Smaller screens, such as those of iPad minis and smartphones, are not allowed for examinee-facing content.

Gesturing

- Use your mouse to gesture as needed.



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Audio/Visual Environment

Audio requirements

- High-quality audio capabilities are required during the administration.
- Test the audio for both the examiner and examinee prior to the administration to ensure a high-quality audio environment is present.

Manage audiovisual distractions

- Make sure the examinee's environment is free from audio and visual distractions. Silence phones other devices and close all other applications on the computer.

Lighting

- Establish good overhead and facial lighting for the examiner and examinee.
- Close blinds or shades to reduce sun glare.



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Test/Test Materials

Manage stimulus materials and verify ability to record examinee's responses:

- Take into consideration the materials each test requires prior to test administration and how these materials will be accessed (digital vs. paper).
- Some assessments/subtests may require the use of examinee response booklets.
- Use clinical judgement on administration of these assessments/subtests and follow test specific guidance found on the Telepractice page.



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Examinee Factors

Prepared

- Before initiating test administration, ensure that the examinee is able, prepared, well-rested, feeling well, and ready to appropriately and fully participate in the telepractice test session.

Explain facilitator (if using)

- Consult the "The Use of Facilitators in a Remote Test Administration for Telepractice" document under the Quick Links section of the Pearson Telepractice page for additional guidance.
- Explain the role of the facilitator to the examinee so participation and actions are understood.



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Examiner Factors

Practice

- Extensively practice the mechanics and workflow of every item in the entire test using the selected teleconference platform so that you are familiar with the administration procedures.

Standardized Procedures

- Follow the administration procedures of traditional administration as much as possible.



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Other Considerations

Copyright

- Obtain permission for access to copyrighted materials as appropriate. Pearson has provided a letter of No Objection to permit use of copyrighted materials for telepractice during the COVID-19 event.

Reporting

- State in your report that the test was administered via telepractice, and briefly describe the method of telepractice used. For example:

“The (TEST NAME) was administered via remote telepractice using digital stimulus materials on Pearson’s Q-global system, and a facilitator monitored the administration onsite using a printed response booklet during the live video connection using the [name of telepractice system] platform.”



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Did you know?

Peabody Picture Vocabulary Test | Fifth Edition

(PPVT-5)

Douglas M. Dunn, PhD

Peabody Picture Vocabulary Test™ Fifth Edition (PPVT™-5) is a norm-referenced and individually administered measure of receptive vocabulary based on words in Standard American English.

[Guidance on using this test in your telepractice.](#)

Scoring Options: [Q-global™ Scoring & Reporting](#) and Manual Scoring

Age range: 2;6 - 90+Years

Publication date: December, 2018

Qualification level: B ⓘ

Completion time: 10-15 Minutes

Administration: Paper/pencil or Digital

Scores/Interpretation: Age-based standard scores (M = 100, SD = 15), percentiles, normal curve equivalents (NCEs), stanines, age equivalents and Growth Scale Values (GSVs)

Telepractice: [Guidance on using this test in your telepractice.](#)

Share ? Need help Print

[See pricing options](#)

You can also access the [Telepractice guidance sections from the individual product pages on \[pearsonassessments.com\]\(https://www.pearsonassessments.com\)](#).



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Q-global®



- Web-based reporting system that allows administration of assessments that are self-administered, directly observed by the examiner, and/or may be proctored, like the BASC™-3 and Vineland™-3, WISC-5, and many more.
- Generate scores and reports on any internet-connected device—even for assessments that are administered using paper forms.
- Allows access to digital manuals and stimulus books.



Remote On-screen Administration (ROSA) method allows for examinee/third party to be emailed the assessment, allowing them to complete it on their own web-enabled device.



School District Digital Library | 15

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3 Administration Methods in Q-global

- **Manual Entry:**
 - Paper/pencil administration of assessment followed by logging into Q-global and entering in the raw scores/item responses in order to generate a report.
- **On-screen Administration (OSA):**
 - Allows an assessment to be administered digitally on your web-enabled device.
- **Remote On-screen Administration (ROSA):**
 - Allows an assessment to be digitally administered on an examinee's or respondent's (ex: parent/teacher) web-enabled device.



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Inventory in Q-global

Inventory Type	What is it?	Included in Digital Material?	Required for Handwritten Scoring? (no digital report)
Asset	Digital manuals, stimulus books, and intervention guides.	Yes	Yes (If you don't have access to paper manuals)
Usage	Used to generate a report for an assessment administered using the Manual Entry, OSA, or ROSA.	No	No
Subscription	Allows for unlimited report generation for the Manual Entry method.	No	No

Some subtests, such as performance-based tasks, will still require the use of a purchased record form/response booklet.

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Slide 17

LJ12 Do we want to add the handscoring part here? If no, where should it be added?

Lehner, Jarett, 4/8/2020

KA4 This is a good place, I think. And you can reiterate the difference again in the materials that have been released for use during this time and those that are always present in Q-global. On second thought, I like the point you make on the slide, but maybe a slide before this to separate out the process of using: paper or remote admin and handscoring; paper and online scoring; digital admin and digital scoring. A slide just before this that shows those methods and then this slide that shows the materials?

Kimbell, Anne-Marie, 4/9/2020

What Does The Examinee See With ROSA When Checklist Type Of Test Is Sent?

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Administering Assessments using the Remote On-screen Administration Method

Invitation to Take Assessment

Q-global <q-global@mail.services.pearsonclinical.com>
Thu 4/9/2020 11:06 AM
Lehner, Jarrett 'J'

Dear Demo,

Jarrett Lehner has requested you to complete an assessment #24368262 on Q-global. You will have 30 days to complete the assessment before it expires.

To take the assessment, please click the following link:

[Click here](#)

Follow the directions on the screen. You can close the assessment in your browser at any time and finish it later by clicking on the link above. Your previously entered responses will be saved.

If you have any questions, please contact your Assessment Administrator at jarett.lehner@pearson.com.

This is an auto-generated email. Please do not reply to this email address.

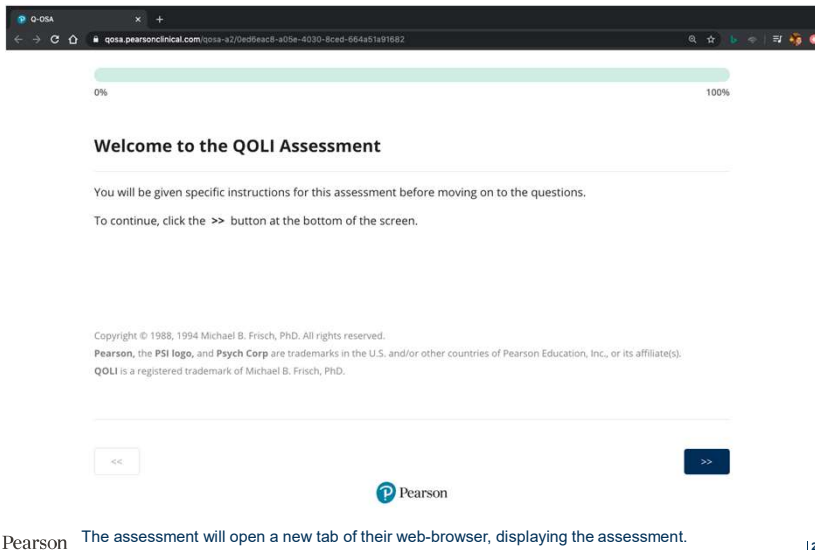
If you have questions, please contact Pearson Technical Support by calling 800-249-0659, Monday through Friday, from 7:00 AM - 6:00 PM CST or complete the form requesting support, located here: <https://support.pearson.com/getsupport/s/clinicalProductsSupportForm>

Notice of Confidentiality: This email and its contents are considered confidential and may contain privileged information. Any distribution, reading, copying or use of this communication by anyone other than the intended recipient, is strictly prohibited and may be unlawful. If you are not the intended recipient, please immediately notify us by email to Q-Feedback@pearson.com and permanently destroy or delete the original and any copies or printouts of this email and any attachments.

The examinee/recipient will receive the ROSA email invitation and will click the "Click here" link to start the assessment.

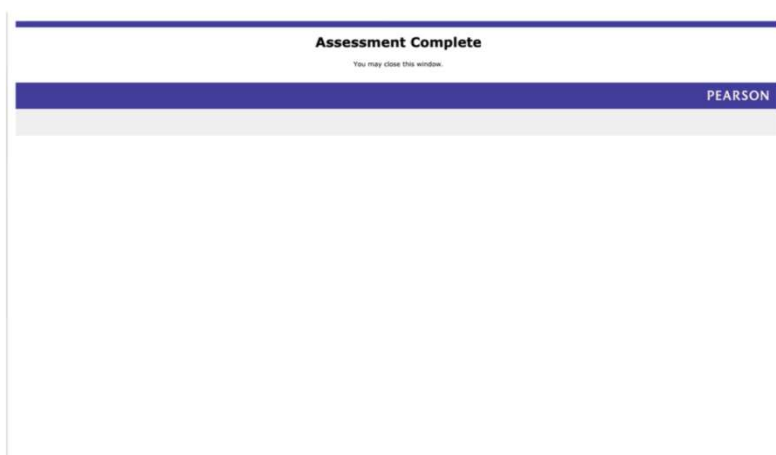
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Administering Assessments using the Remote On-screen Administration Method



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Administering Assessments using the Remote On-screen Administration Method



After the assessment has been completed, the examinee/respondent will be presented with an "Assessment Completed" page. At this point the assessment has been completed and they can close the window/tab on their web-browser.



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KA5

Accessing Digital Resources: Instructions, Manuals, and Stimulus Books

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Home | Jarrett Lehner | Jarrett's Training | My Account | Manage Accounts | **Resource Library** | Notifications | Feedback | Help | Sign Out

Examinee | Group Administration | Report | Intervention Guide

☐ Include Sub-Accounts

New Examinee | Delete Examinee | Assign New Assessment | Create Group | More Actions | Move To | Search

View: Active | Reset Sort Order | 128 Records

	<input type="checkbox"/>	Last Name	First Name	Gender	Birth Date	Examinee ID	Created by
1	<input type="checkbox"/>	male 12 yrs.	BASC-3	Male	03/05/2008		Lehner, Jarrett
2	<input type="checkbox"/>	Example	Bayley	Male	10/13/2017		Lehner, Jarrett
3	<input type="checkbox"/>	Example	Bayley	Male	01/02/2019		Lehner, Jarrett
4	<input type="checkbox"/>	Example	Vineland	Female	05/05/2005	34578	Lehner, Jarrett
5	<input type="checkbox"/>	MMPI-Self Reg	Demo	Male	02/15/1978		Lehner, Jarrett
6	<input type="checkbox"/>	Wednesday Male	Sample	Male	12/01/2005		Lehner, Jarrett
7	<input type="checkbox"/>	Child	KABC	Male	11/15/2010		Lehner, Jarrett
8	<input type="checkbox"/>	person	Wednesday	Male	05/24/1990	asdf2345	Lehner, Jarrett
9	<input type="checkbox"/>	Sample	DIAL-4	Male	05/21/2015		Lehner, Jarrett
10	<input type="checkbox"/>	Person	Sample	Male	04/23/2014		Lehner, Jarrett

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Accessing Digital Resources: Instructions, Manuals, and Stimulus Books

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Home | Jarrett Lehner | Jarrett's Training | My Account | Manage Accounts | Resource Library | Notifications | Feedback | Help | Sign Out

Back

Resource Library

- CAInv-Vocational
- CELF Preschool-3
- CELF Preschool-3 Screening
- CELF-5
 - General
 - About the CELF-5.pdf
 - CELF-5 Verbal Stimuli.pdf
 - Using Your Digital Assets on Q-global.pdf
 - Restricted
 - CELF-5 Digital Stimulus Book.pdf
 - CELF-5 Examiners Manual.pdf
 - CELF-5 Technical Manual.pdf
 - FREE TRIAL - CELF-5 Digital Stimulus Book.pdf
 - FREE TRIAL - CELF-5 Examiners Manual.pdf
 - FREE TRIAL - CELF-5 Technical Manual.pdf
- CELF-5 AU
- CELF-5 UK

You can print off documents in the General Folder

You cannot print off documents in the Restricted Folder

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Slide 23

LJ8 Screen shot of live demo. Expand for handout?

Lehner, Jarett, 4/8/2020

KA5 Yes expand for handout, just a couple of slides to clearly point them to the resources

Kimbell, Anne-Marie, 4/9/2020

Accessing Digital Resources: Instructions, Manuals, and Stimulus Books

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Home | Jarett Lehner | Jarett's Training | My Account | Manage Accounts | Resource Library | Notifications | Feedback | Help | Sign Out

« Back

Resource Library

- WASI-II
- WIAT-4
- WIAT-III
- WIAT-III_AU
- WISC-V
- General
- Restricted
 - FREE TRIAL - WISC-V Digital Administration and Scoring Manual Supplement.pdf
 - FREE TRIAL - WISC-V Digital Administration and Scoring Manual.pdf
 - FREE TRIAL - WISC-V Digital Response Booklet 1.pdf**
 - FREE TRIAL - WISC-V Digital Response Booklet 2.pdf**
 - FREE TRIAL - WISC-V Digital Stimulus Book 1.pdf
 - FREE TRIAL - WISC-V Digital Stimulus Book 2.pdf
 - FREE TRIAL - WISC-V Digital Stimulus Book 3.pdf
 - FREE TRIAL - WISC-V Digital Technical and Interpretive Manual.pdf
- WISC-V Integrated
- WISC-V-US_SP
- WISC-V_AU

While some assessments will have Response Booklets present in the Resource Library, they cannot be downloaded or printed. They are available for viewing when instructing examinees on how to complete demo/sample items. These materials still need to be purchased for assessment administration.

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Summary: Bringing it all together

- **Telepractice considerations:**
 - Consult the Telepractice page on the Pearson website for up to date news and product guidance.
- **Digital materials:**
 - Access to digital manuals and stimulus books in the resource library.
- **How to get a new Q-global account?**
 - Call Customer Support at 800-627-7271
 - Complete the Contact Form.


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	Full Administration	No Block Design	No Manipulatives or Response Booklets
Composite Score	Composite Score Available?		
Verbal Comprehension Index	✓	✓	✓
Visual Spatial Index	✓	Replace with Nonmotor Visual Spatial Index**, using Block Design Multiple Choice instead of Block Design	Replace with Nonmotor Visual Spatial Index**, using Block Design Multiple Choice instead of Block Design
Fluid Reasoning Index	✓	✓	✓
Working Memory Index	✓	✓	✓
Processing Speed Index	✓	✓	Replace with Naming Speed Index**
Full Scale IQ WISC-V and WISC-V Integrated Composite Score Selection According to Block Design and Response Booklet Use *WISC-V Integrated composite score	✓	Substitute Visual Puzzles for Block Design	Replace with Nonmotor Full Scale Score**, using Block Design Multiple Choice and Naming Speed Index and Processing Speed tasks, respectively
Verbal Expanded Crystallized Index	✓	✓	✓
*Multiple Choice Verbal Comprehension Index	✓	✓	✓
Expanded Fluid Index	✓	✓	✓
Quantitative Reasoning Index	✓	✓	✓
Auditory Working Memory Index	✓	✓	✓
Nonverbal Index	✓	Replace with Nonmotor NVI**, using Block Design Multiple Choice instead of Block Design	Replace with Nonmotor NVI**, using Block Design Multiple Choice instead of Block Design
General Ability Index	✓	Replace with Nonmotor GAI**, using Block Design Multiple Choice instead of Block Design	Replace with Nonmotor GAI**, using Block Design Multiple Choice instead of Block Design
Cognitive Proficiency Index	✓	✓	No
Naming Speed Index	✓	✓	✓
Symbol Translation Index	✓	✓	✓
Storage and Retrieval Index	✓	✓	✓

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	Full Administration	No Block Design	No Block Design or Response Booklets
Composite Score	Composite Score Available?		
Verbal Comprehension Index	✓	✓	✓
WISC-IV Composite Score Selection According to Block Design and Response Booklet Use *See page 29 in the WISC-IV Administration and Scoring Manual.	✓	*Substitute Figure Weights or Picture Completion for Block Design; or prorate	*Substitute Figure Weights or Picture Completion for Block Design; or prorate
Perceptual Reasoning Index	✓	*Substitute Figure Weights or Picture Completion for Block Design; or prorate	*Substitute Figure Weights or Picture Completion for Block Design; or prorate
Working Memory Index	✓	✓	✓
Processing Speed Index	✓	✓	No
Full Scale IQ	✓	*Substitute Figure Weights or Picture Completion for Block Design; or prorate	No
General Ability Index	✓	*Substitute Figure Weights or Picture Completion for Block Design	*Substitute Figure Weights or Picture Completion for Block Design

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...and what assessment can look like today (Pre-COVID)



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Digital assessment: The Up Side

For Clients

- ✓ Higher engagement in evaluations

For Examiners

- ✓ Time savings
- ✓ Reduced errors in scoring

For Organizations

- ✓ Greater productivity
- ✓ Less waste, improved inventory management
- ✓ More versatile investment

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Digital assessment: The Down Side

For Clients

- ✓ For Some, Technophobia/Anxiety

For Examiners

- ✓ Learning New Process
- ✓ For Some, Technophobia/Anxiety


For Organizations

- ✓ Managing Permissions
- ✓ Maintaining Devices
- ✓ Cost of New Devices


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Q-interactive




Administer interactive assessments like the WISC-V, WMS-IV, WAIS-IV with Q-interactive. An intuitive, portable system that uses two iPads connected via Bluetooth.



Bluetooth™


No internet connection is required during the administration of assessments.

 Pearson

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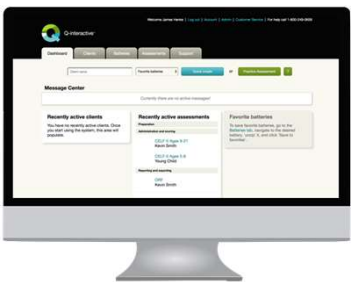
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**A digital system for individually-administered tests
consisting of two primary components**


Q-interactive®

CENTRAL:

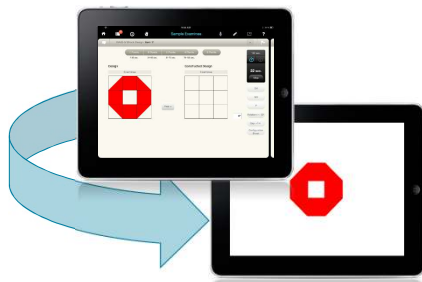
Browser-based function for generating client profiles, building test batteries, creating assessment sessions, and sharing results.





ASSESS:

Application that lets an examiner administer a test via two tablets connected by Bluetooth.



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Instrument Library





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TESTS AVAILABLE ON Q-INTERACTIVE®				
Cognitive	Achievement	Memory	Neuropsychology	Speech & Language
 WAIS-IV Wechsler Adult Intelligence Scale - Fourth Edition	 WIAT-III Wechsler Intelligence and Achievement Test - Third Edition	 WMS-IV Wechsler Memory Scale - Fourth Edition	 DKEFS Delis-Kaplan Executive Function System	 CELF5 Clinical Evaluation of Language Fundamentals - Fifth Edition
 WISC-V Wechsler Intelligence Scale for Children - Fifth Edition	 KTEA-3 Kaufman Test of Educational Achievement - Third Edition	 CVLT-C California Verbal Learning Test - California Verbal Learning Test - California Verbal Learning Test - California Verbal Learning Test	 NEPSY-II Neuropsychological Inventory - Second Edition	 PPVT-5 Peabody Picture Vocabulary Test - Fifth Edition
 WPPSI-IV Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition	 WRAT5 Wechsler Reading Test - Fifth Edition	 CVLT3 California Verbal Learning Test - Third Edition	 RBANS UPDATE Repeatable Battery for the Assessment of Neuropsychological Status - Update	 EVT3 Express Vocabulary Test - Third Edition
 WISC-V Spanish Wechsler Intelligence Scale for Children - Fifth Edition - Spanish				 GFTA3 Goldman-Fristad Test of Auditory Figure Ground - Third Edition
				 KLPA3 Kaufman Language Performance Assessment - Third Edition
				 GFTA3 Spanish Goldman-Fristad Test of Auditory Figure Ground - Third Edition - Spanish

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Resource Links Mentioned in Presentation

- [Pearson's Response to COVID-19](#)
- [Telepractice page](#)
- [No Objection Letter](#)
- [Facilitator Document](#)
- [WISC-V Guidance Document](#)
- [KTEA-3 Guidance Document](#)
- [Customer Support Link](#)
- [Sign up for the Telepractice Mailing List](#)
- [Ask a Question](#)
- [Talk with your Assessment Representative](#)



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Slide 39

LJ15 Any other links that we might be missing?
Lehner, Jarett, 4/9/2020

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For specific questions, please contact:

Patrick Moran, Ph.D.
Director, Western Region & Government Accounts
Pearson Clinical Assessment
Patrick.moran@pearson.com